

**Stark County Junior High School**  
**Stark County CUSD 100**  
**Toulon, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 6 7 8**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	94.9	0.7	2.2	1.5	0.0	0.0	0.7	35.3	1.5	14.7	4.4	1.5	94.5	136
District	91.4	1.2	3.7	1.1	0.0	0.3	2.4	38.2	1.5	18.6	3.4	3.1	93.7	757
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children, are supported in foster homes with public funds, or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Serving School. Homeless students are who do not have permanent and adequate homes. Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

**STUDENT MOBILITY RATE**

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	3.6	3.1	4.1	3.8								5.6	8.0
District	6.5	7.9	5.2	6.2		3.7				12.5	0.0	8.8	10.1
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

**INSTRUCTIONAL SETTING**

PARENTAL CONTACT*	
	Percent
School	95.6
District	98.4
State	94.9

TOTAL SCHOOL DAYS	
	Days
School	175
District	175
State	175

8TH GRADERS PASSING ALGEBRA I **	
	Percent
School	0.0
District	0.0
State	29.1

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator

HEALTH AND WELLNESS (days per week)	
	Days
School	5.0

--	--	--	--
14.9	12.7	9.4	252.3
18.7	19.5	11.2	189.6

District	5.0
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School							13.7	13.0	13.4		13.4
District							13.7	13.0	13.4		14.0
State							21.3	20.5	20.6		20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School		44	44		44	44		88	88		44	44
District		44	44		44	44		88	88		44	44
State		60	56		48	50		89	77		48	49

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
												District
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	18.9	58.3	41.7
State	12.8	38.4	61.2

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

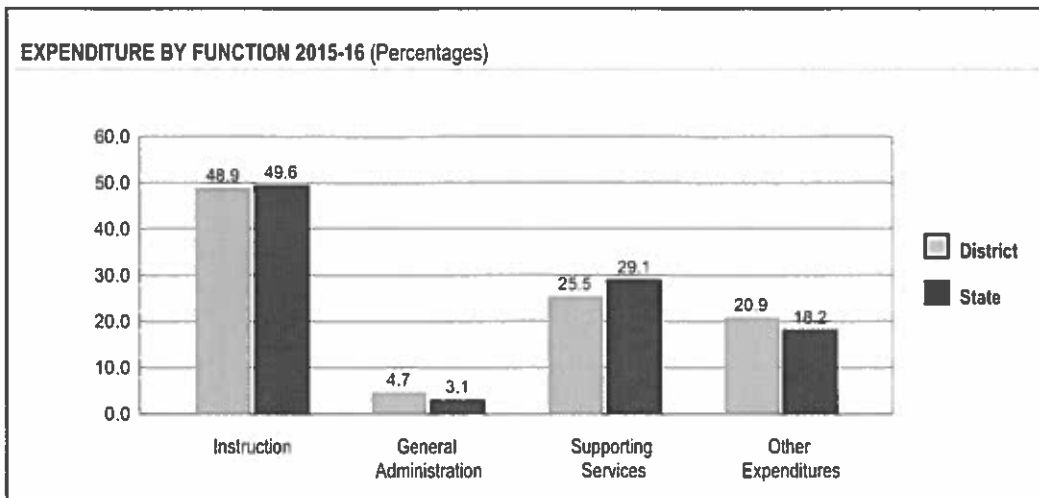
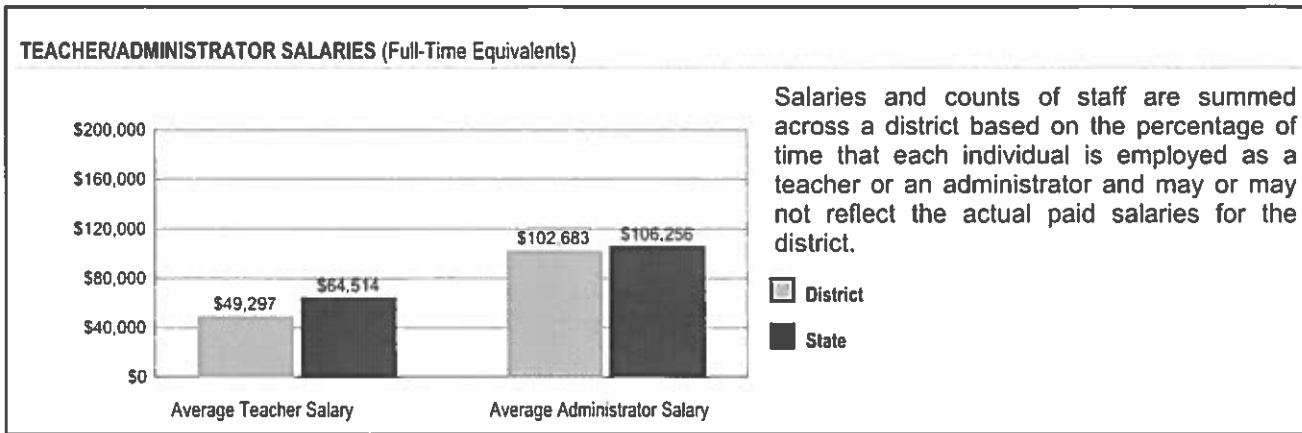
Some teacher/administrator data are not collected at the school level.

TEACHER RETENTION RATE	
School	93.1
District	87.6
State	86.3

PRINCIPAL TURNOVER (Count)	
School	1.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	74.5
District	81.1
State	75.3

**SCHOOL DISTRICT FINANCES**



### REVENUE BY SOURCE 2015-16

	District	District %	State %
Local Property Taxes	\$5,331,638	63.9	63.2
Other Local Funding	\$891,050	10.7	4.8
General State Aid	\$1,196,149	14.3	17.1
Other State Funding	\$591,406	7.1	7.1
Federal Funding	\$336,641	4.0	7.8
<b>TOTAL</b>	<b>\$8,346,884</b>		

### EXPENDITURE BY FUND 2015-16

	District	District %	State %
Education	\$5,996,685	66.7	73.4
Operations & Maintenance	\$749,521	8.3	6.2
Transportation	\$423,153	4.7	3.8
Debt Service	\$1,349,199	15.0	8.2
Tort	\$228,189	2.5	1.2
Municipal Retirement/ Social Security	\$230,774	2.6	2.1
Fire Prevention & Safety	\$15,815	0.2	0.5
Capital Projects	\$0	0.0	4.6
<b>TOTAL</b>	<b>\$8,993,336</b>		

### OTHER FINANCIAL INDICATORS

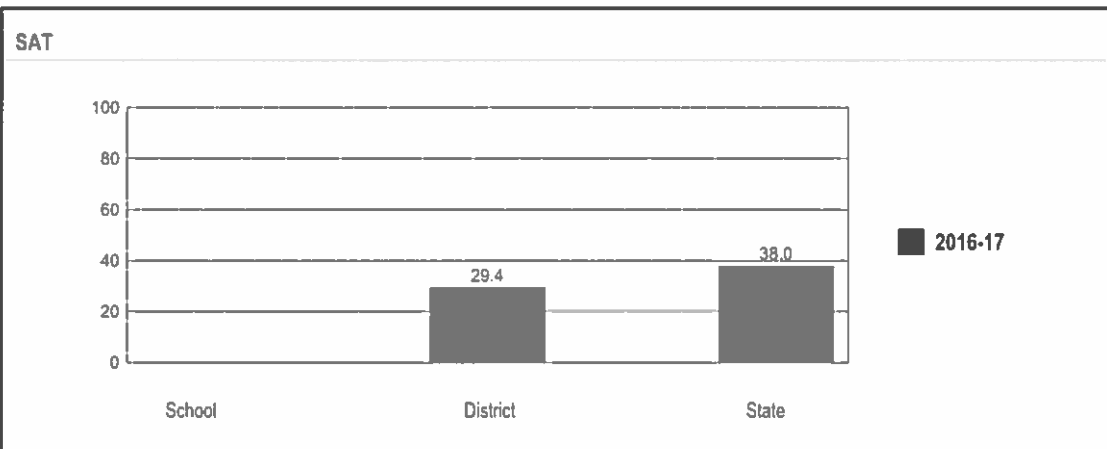
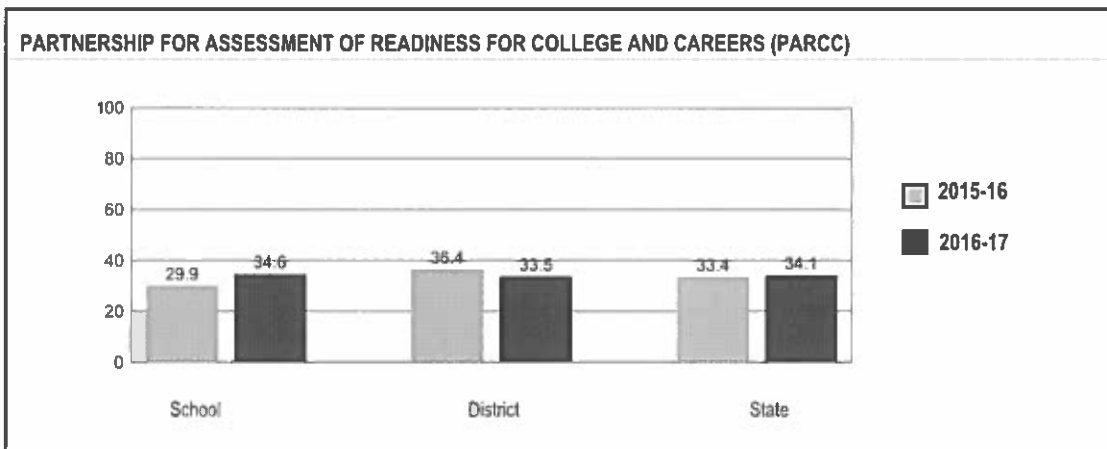
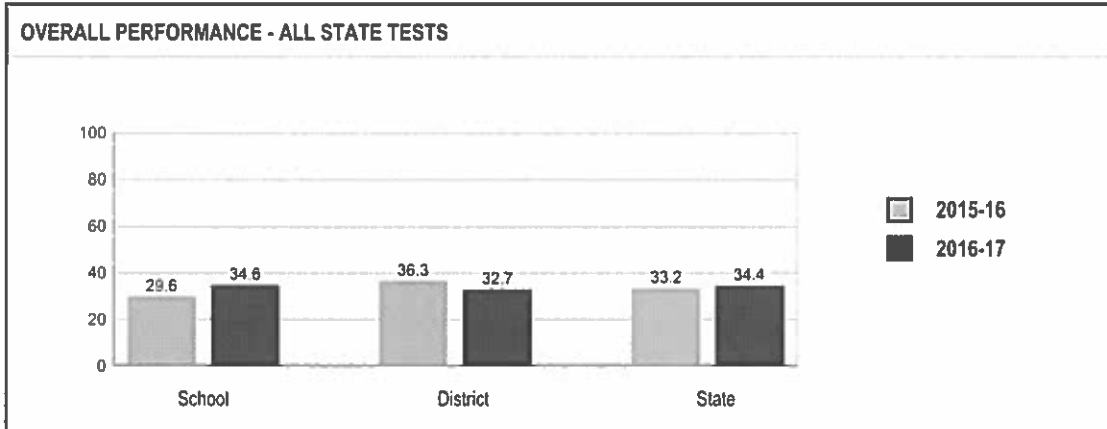
	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$98,528,502	5.15	\$6,446	\$10,579
State	**	**	\$7,853	\$12,973

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.  
 Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.  
 Total school tax rate is a district's total tax rate as it appears on local property tax bills.  
 Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.  
 Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

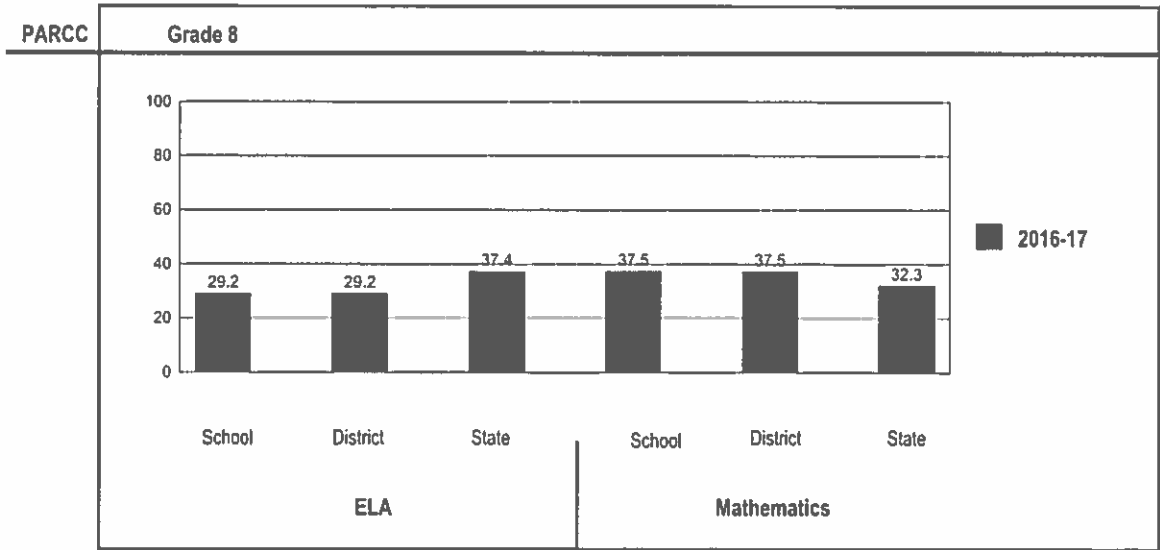
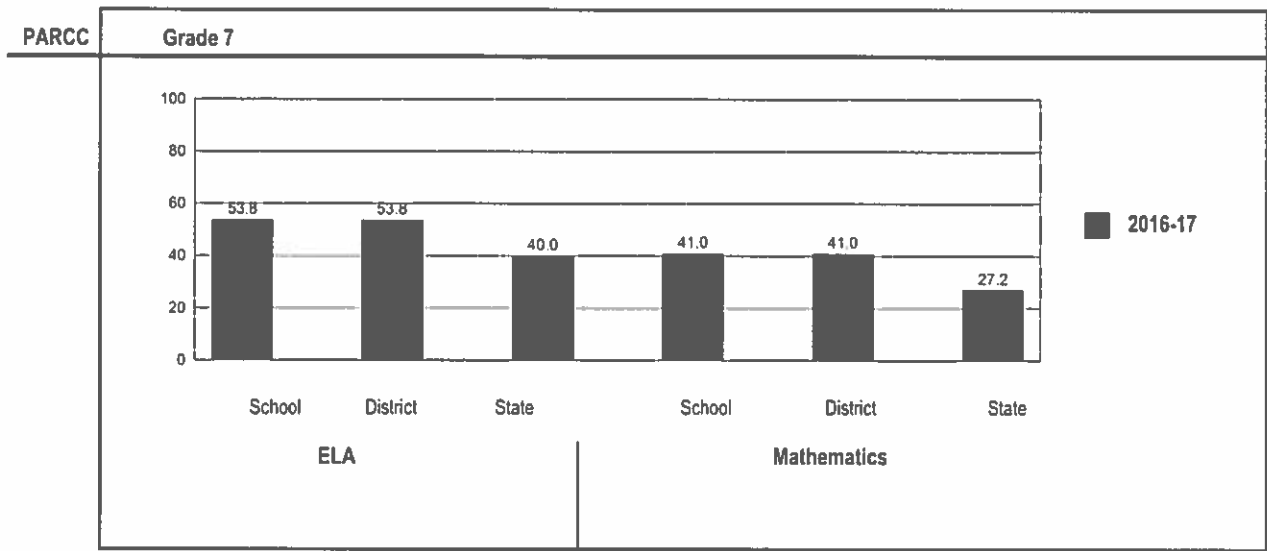
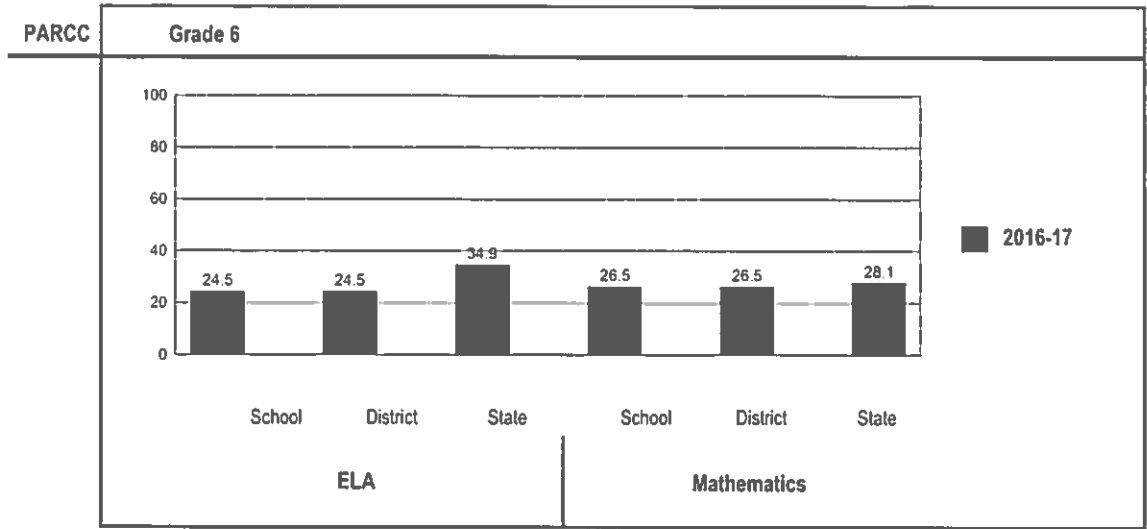
### OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your district, and the state.



**PARCC PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



**PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	137	64	73	130	1	3	2	0	0	1	2	0	21	52
	Reading	0.7	1.6	0.0	0.8									0.0	1.9
District	*Enrollment	363	184	179	336	5	12	4	0	1	5	5	0	54	134
	Reading	0.3	0.5	0.0	0.3		0.0							0.0	0.7
State	*Enrollment	1,044,699	534,146	510,536	505,763	175,236	271,935	51,317	1,081	4,731	34,579	90,597	126	143,977	534,082
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	*Enrollment	137	64	73	130	1	3	2	0	0	1	2	0	21	52
	Mathematics	0.7	1.6	0.0	0.8									0.0	1.9
District	*Enrollment	363	184	179	336	5	12	4	0	1	5	5	0	54	134
	Mathematics	0.3	0.5	0.0	0.3		0.0							0.0	0.7
State	*Enrollment	1,046,855	535,286	511,552	506,360	175,294	272,701	52,007	1,091	4,740	34,602	93,069	127	143,900	535,352
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

### Grade 6

#### Grade 6 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	22.4	24.5	28.6	20.4	4.1	18.4	34.7	20.4	24.5	2.0
District	22.4	24.5	28.6	20.4	4.1	18.4	34.7	20.4	24.5	2.0
State	11.8	23.3	30.1	30.7	4.2	16.1	26.2	29.6	24.2	3.9

#### Grade 6 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	16.7	37.5	20.8	20.8	4.2	16.7	29.2	25.0	29.2	0.0
	District	16.7	37.5	20.8	20.8	4.2	16.7	29.2	25.0	29.2	0.0
	State	15.4	27.0	30.0	25.2	2.5	18.1	26.5	28.0	23.5	4.0
Female	School	28.0	12.0	36.0	20.0	4.0	20.0	40.0	16.0	20.0	4.0
	District	28.0	12.0	36.0	20.0	4.0	20.0	40.0	16.0	20.0	4.0
	State	7.9	19.4	30.2	36.5	6.0	14.1	25.9	31.2	24.9	3.9

**Grade 6 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	20.0	22.2	31.1	22.2	4.4	17.8	31.1	22.2	26.7	2.2
	District	20.0	22.2	31.1	22.2	4.4	17.8	31.1	22.2	26.7	2.2
	State	6.9	17.5	30.9	39.1	5.6	9.5	21.1	32.5	32.0	4.9
Black	School										
	District										
	State	22.8	34.1	27.9	14.4	0.8	32.1	36.1	22.7	8.6	0.5
Hispanic	School										
	District										
	State	15.4	29.9	31.5	21.7	1.5	20.7	32.3	30.0	15.8	1.1
Asian	School										
	District										
	State	3.7	8.7	21.6	50.7	15.2	4.2	9.5	21.9	44.8	19.5
Native Hawaiian/Pacific Islander	School										
	District										
	State	8.5	12.1	32.7	38.8	7.9	7.8	22.8	24.6	37.1	7.8
American Indian	School										
	District										
	State	20.6	25.6	31.4	20.3	2.1	21.0	31.8	28.9	16.4	1.9
Two or More Races	School										
	District										
	State	10.8	23.0	29.5	31.6	5.2	16.1	25.9	28.7	23.6	5.7

**Grade 6 - Students with Disabilities**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	53.8	30.8	7.7	7.7	0.0	46.2	38.5	7.7	7.7	0.0
	District	53.8	30.8	7.7	7.7	0.0	46.2	38.5	7.7	7.7	0.0
	State	42.3	36.5	15.6	5.3	0.3	48.2	33.9	12.9	4.6	0.4
Non-IEP	School	11.1	22.2	36.1	25.0	5.6	8.3	33.3	25.0	30.6	2.8
	District	11.1	22.2	36.1	25.0	5.6	8.3	33.3	25.0	30.6	2.8
	State	7.2	21.3	32.2	34.5	4.8	11.4	25.0	32.0	27.1	4.4

**Grade 6 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	35.0	25.0	35.0	5.0	0.0	35.0	45.0	15.0	5.0	0.0
	District	35.0	25.0	35.0	5.0	0.0	35.0	45.0	15.0	5.0	0.0
	State	17.7	31.2	30.5	19.3	1.3	24.2	33.8	27.6	13.5	0.9
Not Eligible	School	13.8	24.1	24.1	31.0	6.9	6.9	27.6	24.1	37.9	3.4
	District	13.8	24.1	24.1	31.0	6.9	6.9	27.6	24.1	37.9	3.4
	State	5.3	14.8	29.6	43.0	7.3	7.4	18.0	31.7	35.7	7.2

**Grade 7**

**Grade 7 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	5.1	10.3	30.8	48.7	5.1	5.1	15.4	38.5	41.0	0.0
District	5.1	10.3	30.8	48.7	5.1	5.1	15.4	38.5	41.0	0.0
State	15.4	18.4	26.2	29.8	10.2	11.4	27.1	34.2	24.0	3.2



**Grade 7 - Gender**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	5.3	5.3	36.8	52.6	0.0	5.3	5.3	47.4	42.1	0.0
	District	5.3	5.3	36.8	52.6	0.0	5.3	5.3	47.4	42.1	0.0
	State	20.5	21.4	26.5	25.2	6.3	12.8	27.8	32.7	23.3	3.4
Female	School	5.0	15.0	25.0	45.0	10.0	5.0	25.0	30.0	40.0	0.0
	District	5.0	15.0	25.0	45.0	10.0	5.0	25.0	30.0	40.0	0.0
	State	10.0	15.2	25.9	34.7	14.2	10.0	26.4	35.8	24.8	3.0

**Grade 7 - Racial/Ethnic Background**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	2.8	8.3	30.6	52.8	5.6	2.8	13.9	41.7	41.7	0.0
	District	2.8	8.3	30.6	52.8	5.6	2.8	13.9	41.7	41.7	0.0
	State	9.4	14.5	26.3	36.5	13.3	7.0	20.8	36.9	31.4	3.9
Black	School										
	District										
	State	28.7	26.5	25.5	16.5	2.8	22.6	40.7	27.9	8.5	0.3
Hispanic	School										
	District										
	State	20.4	22.7	28.2	23.6	5.1	14.5	33.9	34.9	15.8	0.9
Asian	School										
	District										
	State	5.3	7.5	18.1	39.3	29.8	3.4	9.8	24.9	44.5	17.3
Native Hawaiian/Pacific Islander	School										
	District										
	State	8.4	12.1	26.2	35.5	17.8	9.6	14.8	40.0	33.9	1.7
American Indian	School										
	District										
	State	22.3	22.3	27.1	22.1	6.3	15.9	31.9	32.8	18.0	1.5
Two or More Races	School										
	District										
	State	14.3	18.4	26.0	30.5	10.9	11.2	28.4	32.0	24.7	3.8

**Grade 7 - Economically Disadvantaged**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	6.7	20.0	40.0	33.3	0.0	6.7	26.7	33.3	33.3	0.0
	District	6.7	20.0	40.0	33.3	0.0	6.7	26.7	33.3	33.3	0.0
	State	23.2	24.1	27.5	21.0	4.2	17.2	36.0	32.7	13.2	0.8
Not Eligible	School	4.2	4.2	25.0	58.3	8.3	4.2	8.3	41.7	45.8	0.0
	District	4.2	4.2	25.0	58.3	8.3	4.2	8.3	41.7	45.8	0.0
	State	7.4	12.5	25.0	38.8	16.3	5.5	18.1	35.6	35.0	5.7

**Grade 8**

**Grade 8 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	2.1	16.7	52.1	25.0	4.2	8.3	16.7	37.5	35.4	2.1
District	2.1	16.7	52.1	25.0	4.2	8.3	16.7	37.5	35.4	2.1
State	16.6	19.9	26.1	31.2	6.2	23.6	20.6	23.6	27.7	4.6

**Grade 8 - Gender**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	5.0	25.0	60.0	10.0	0.0	5.0	20.0	40.0	35.0	0.0
	District	5.0	25.0	60.0	10.0	0.0	5.0	20.0	40.0	35.0	0.0
	State	22.4	23.0	25.8	25.2	3.6	26.3	20.8	22.3	25.8	4.7
Female	School	0.0	10.7	46.4	35.7	7.1	10.7	14.3	35.7	35.7	3.6
	District	0.0	10.7	46.4	35.7	7.1	10.7	14.3	35.7	35.7	3.6
	State	10.5	16.6	26.4	37.6	8.8	20.6	20.3	24.8	29.8	4.4

**Grade 8 - Racial/Ethnic Background**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	2.1	16.7	52.1	25.0	4.2	8.3	16.7	37.5	35.4	2.1
	District	2.1	16.7	52.1	25.0	4.2	8.3	16.7	37.5	35.4	2.1
	State	11.1	16.6	26.5	37.9	7.8	15.5	17.5	25.7	35.7	5.6
Black	School										
	District										
	State	29.4	27.0	25.1	17.1	1.4	43.4	25.9	18.8	11.2	0.7
Hispanic	School										
	District										
	State	21.1	24.1	27.5	24.5	2.8	29.5	25.5	23.9	19.7	1.4
Asian	School										
	District										
	State	5.1	7.5	18.6	46.8	22.0	6.6	8.3	16.5	45.7	22.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	9.5	13.1	25.5	43.8	8.0	16.4	10.7	27.1	40.0	5.7
American Indian	School										
	District										
	State	23.1	23.3	24.2	25.3	4.2	31.0	22.1	22.8	21.0	3.1
Two or More Races	School										
	District										
	State	16.5	18.5	25.7	31.3	8.0	24.4	19.7	22.6	27.4	6.0

**Grade 8 - Economically Disadvantaged**

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	6.3	6.3	68.8	12.5	6.3	25.0	25.0	25.0	25.0	0.0
	District	6.3	6.3	68.8	12.5	6.3	25.0	25.0	25.0	25.0	0.0
	State	24.5	25.2	26.5	21.5	2.3	34.2	25.4	22.1	17.0	1.3
Not Eligible	School	0.0	21.9	43.8	31.3	3.1	0.0	12.5	43.8	40.6	3.1
	District	0.0	21.9	43.8	31.3	3.1	0.0	12.5	43.8	40.6	3.1
	State	8.7	14.6	25.6	41.0	10.1	12.8	15.7	25.0	38.5	7.9