

Stark County High School
Stark County CUSD 100
Toulon, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : 9 10 11 12

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	88.6	0.4	5.3	1.9	0.0	0.8	3.0	33.0	2.3	18.2	3.4	7.3	91.8	264
District	91.4	1.2	3.7	1.1	0.0	0.3	2.4	38.2	1.5	18.6	3.4	3.1	93.7	757
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Total Enrollment is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE														
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income	
School	9.2	11.3	7.2	7.9		7.1						10.4	14.3	
District	6.5	7.9	5.2	6.2		3.7				12.5	0.0	8.8	10.1	
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6	

INSTRUCTIONAL SETTING

PARENTAL CONTACT*	
	Percent
School	98.0
District	98.4
State	94.9

TOTAL SCHOOL DAYS	
	Days
School	175
District	175
State	175

8TH GRADERS PASSING ALGEBRA I **	
School	
District	0.0
State	29.1

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS			
Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator

HEALTH AND WELLNESS (days per week)	
School	
	5.0

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14.9	12.7	9.4	252.3
18.7	19.5	11.2	189.6

District	5.0
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										12.7	12.7
District										12.7	14.0
State										19.5	20.2

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
District	98.4	0.0	0.0	0.0	0.0	0.0	0.0	1.6	23.6	76.4	61	
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	18.9	58.3	41.7
State	12.8	38.4	61.2

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

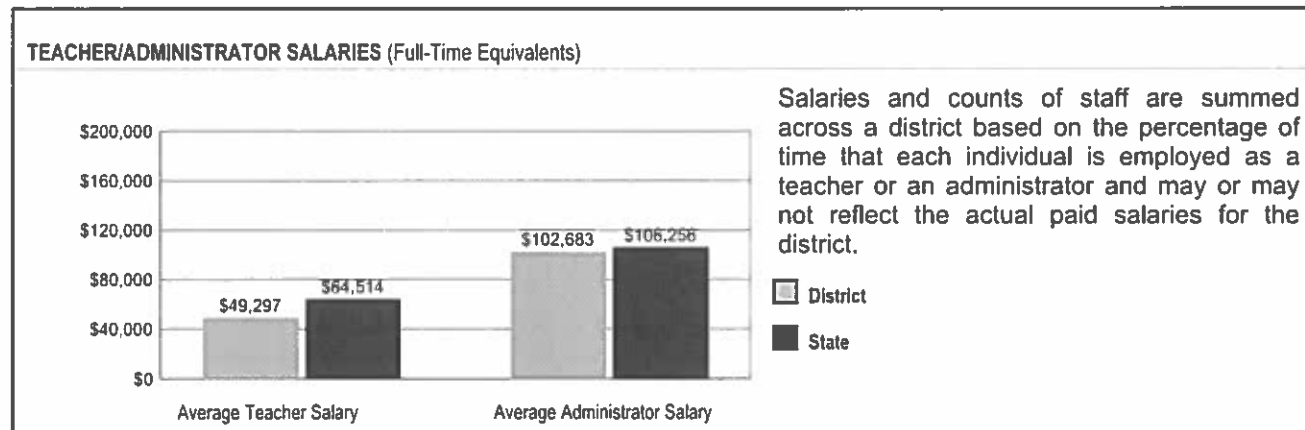
Some teacher/administrator data are not collected at the school level.

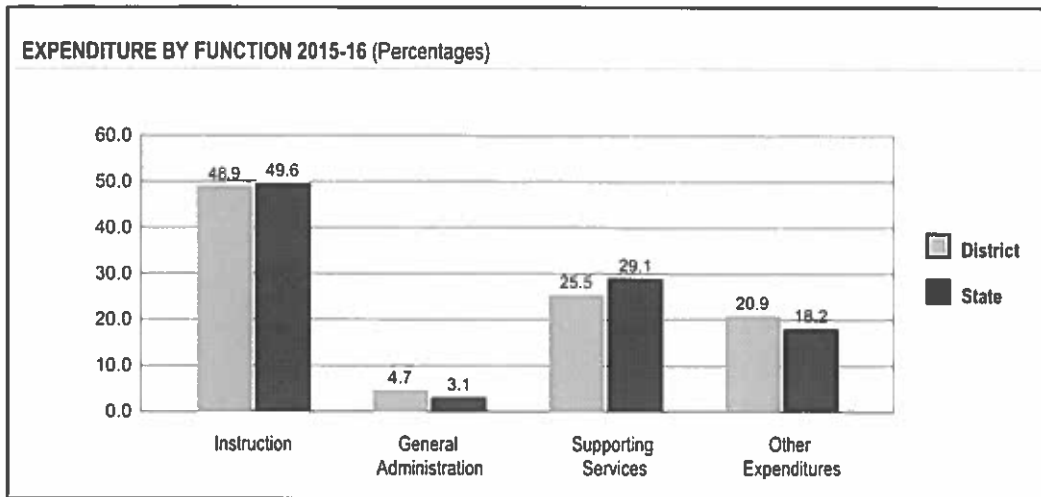
TEACHER RETENTION RATE	
School	85.5
District	87.6
State	86.3

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	80.3
District	81.1
State	75.3

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015-16			
	District	District %	State %
Local Property Taxes	\$5,331,638	63.9	63.2
Other Local Funding	\$891,050	10.7	4.8
General State Aid	\$1,196,149	14.3	17.1
Other State Funding	\$591,406	7.1	7.1
Federal Funding	\$336,641	4.0	7.8
TOTAL	\$8,346,884		

EXPENDITURE BY FUND 2015-16			
	District	District %	State %
Education	\$5,996,685	66.7	73.4
Operations & Maintenance	\$749,521	8.3	6.2
Transportation	\$423,153	4.7	3.8
Debt Service	\$1,349,199	15.0	8.2
Tort	\$228,189	2.5	1.2
Municipal Retirement/ Social Security	\$230,774	2.6	2.1
Fire Prevention & Safety	\$15,815	0.2	0.5
Capital Projects	\$0	0.0	4.6
TOTAL	\$8,993,336		

OTHER FINANCIAL INDICATORS				
	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$98,528,502	5.15	\$6,446	\$10,579
State	**	**	\$7,853	\$12,973

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

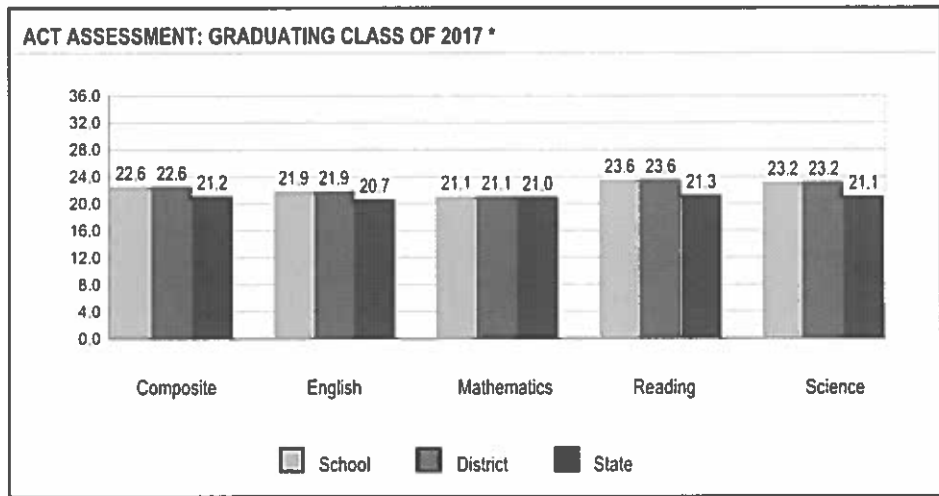
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



ACT is no longer the state assessment. College and career readiness will be redefined next year due to ESSA. As a result, the college and career readiness measure for the 2016-17 Report Card has not been changed for consistency. All 11th grade students take the SAT as the high school accountability assessment beginning with the 2016-17 school year. However, the College Course Work Readiness data point on the Illinois Report Card reports on the graduating class of the reporting year. Since the graduating class of 2017 (12th grade students in the 2016-17 school year) took the ACT and not the SAT, ISBE is using ACT scores for the 2017 College Course Work Readiness data point.

READY FOR COLLEGE COURSE WORK	
School	68.6
District	68.6
State	50.5

PERCENT OF STUDENTS MET ACT BENCHMARKS					
	English	Math	Read	Science	ALL 4 Subjects
School	88.6	42.9	71.4	65.7	42.9
District	88.6	42.9	71.4	65.7	42.9
State	64.5	42.6	46.2	37.7	28.2

COLLEGE ENROLLMENT		
	12 Months	16 Months
School	66.1	71.4
District	66.1	71.4
State	69.5	73.2

FRESHMEN ON TRACK	
School	90.7
District	90.7
State	83.8

CTE ENROLLMENT	
School	193
District	193
State	275,524

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)			
	GRADE 10	GRADE 11	GRADE 12
School	0	0	29
District	0	0	29
State	27,086	56,178	71,104

District	0	0	0	0	0	0	0	0	0	0	0	0	0	2
State	5,113	11,713	14,444	43	1,745	1,679	43	5,050	8,417					
Non Low Income														
School	0	0	0	0	0	0	0	0	0	0	0	0	0	27
District	0	0	0	0	0	0	0	0	0	0	0	0	0	27
State	17,281	30,987	36,935	38	729	777	38	10,863	20,318					

POST-SECONDARY REMEDIATION (CLASS OF 2015)	
School	39.1
District	39.1
State	46.8

HIGH SCHOOL 4-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	85.5	80.0	90.2	89.4									87.5	79.2
District	85.5	80.0	90.2	89.4									87.5	79.2
State	86.9	84.5	89.3	90.6	78.5	83.7	94.4	82.8	81.5	85.9	74.6	68.8	72.2	79.5

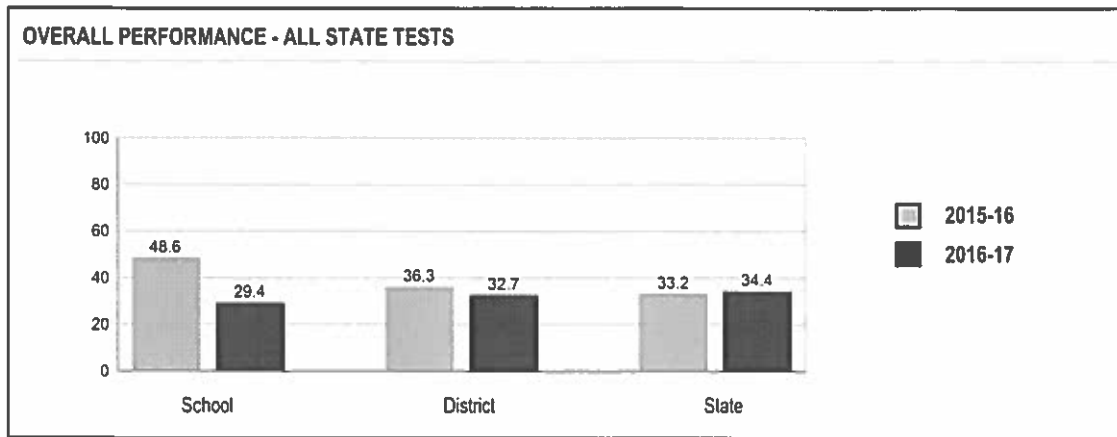
HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	94.9	90.3	100.0	94.7										81.3
District	94.9	90.3	100.0	94.7										81.3
State	87.9	85.8	90.2	91.5	79.7	84.9	95.3	86.2	82.6	87.1	78.8	82.6	76.0	81.0

HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	90.2	87.5	93.1	91.1									72.7	80.8
District	90.2	87.5	93.1	91.1									72.7	80.8
State	88.2	85.9	90.5	91.6	80.0	85.1	95.6	89.7	84.4	87.7	80.4	40.0	77.2	82.6

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	3.4	3.1	3.7	3.0		0.0							4.2	4.6
District	3.4	3.1	3.7	3.0		0.0							4.2	4.6
State	2.0	2.3	1.8	1.2	4.2	2.7	0.4	1.4	2.7	2.1	3.6	2.5	3.6	3.6

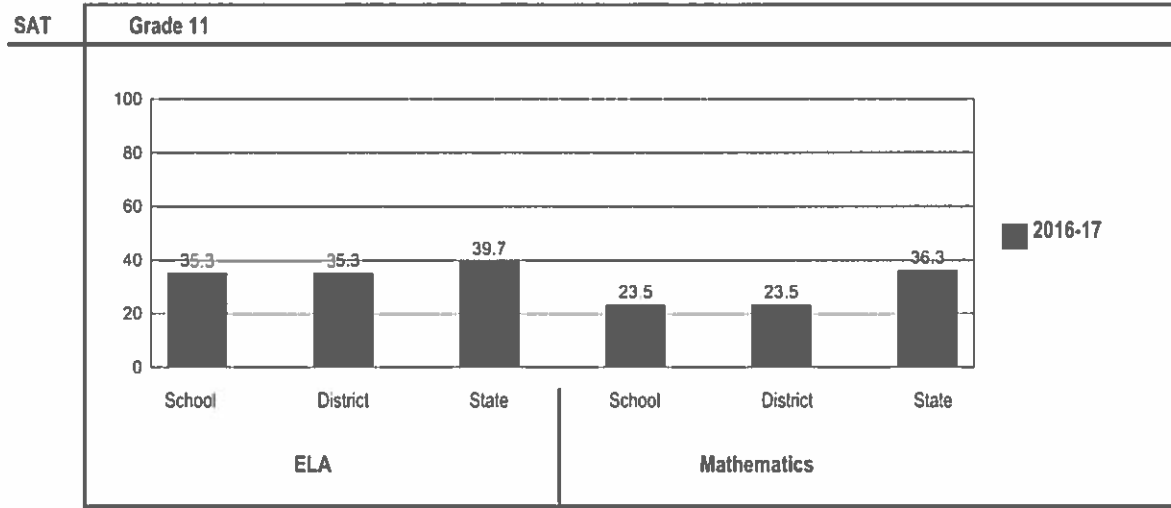
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your district, and the state.



SAT PERFORMANCE

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	68	34	34	60	0	5	1	0	1	1	3	0	8	19
	Reading	0.0	0.0	0.0	0.0										0.0
District	*Enrollment	363	184	179	336	5	12	4	0	1	5	5	0	54	134
	Reading	0.3	0.5	0.0	0.3		0.0							0.0	0.7
State	*Enrollment	1,044,699	534,146	510,536	505,763	175,236	271,935	51,317	1,081	4,731	34,579	90,597	126	143,977	534,082
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	68	34	34	60	0	5	1	0	1	1	3	0	8	19
	Mathematics	0.0	0.0	0.0	0.0										0.0
District	*Enrollment	363	184	179	336	5	12	4	0	1	5	5	0	54	134
	Mathematics	0.3	0.5	0.0	0.3		0.0							0.0	0.7
State	*Enrollment	1,046,855	535,286	511,552	506,360	175,294	272,701	52,007	1,091	4,740	34,602	93,069	127	143,900	535,352
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 – Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meet Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceed Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

SAT

SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	22.1	42.6	29.4	5.9	33.8	42.6	23.5	0.0
District	22.1	42.6	29.4	5.9	33.8	42.6	23.5	0.0
State	22.9	37.4	26.7	13.0	31.1	32.6	28.5	7.8

SAT- Gender

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	26.5	35.3	32.4	5.9	35.3	35.3	29.4	0.0
	District	26.5	35.3	32.4	5.9	35.3	35.3	29.4	0.0
	State	26.2	36.4	24.9	12.4	30.8	30.9	28.9	9.5
Female	School	17.6	50.0	26.5	5.9	32.4	50.0	17.6	0.0
	District	17.6	50.0	26.5	5.9	32.4	50.0	17.6	0.0
	State	19.5	38.4	28.5	13.6	31.3	34.3	28.1	6.2

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	18.3	45.0	31.7	5.0	30.0	46.7	23.3	0.0
	District	18.3	45.0	31.7	5.0	30.0	46.7	23.3	0.0
	State	14.8	34.2	33.2	17.8	21.0	31.8	36.8	10.4
Black	School								
	District								
	State	41.6	41.7	13.7	3.0	56.4	31.9	10.9	0.8
Hispanic	School								
	District								
	State	31.6	44.3	19.4	4.7	41.2	37.2	19.5	2.1
Asian	School								
	District								
	State	10.2	24.6	33.5	31.8	10.8	22.1	38.8	28.3
Native Hawaiian/Pacific Islander	School								
	District								
	State	16.2	39.7	26.5	17.6	28.7	27.2	33.1	11.0
American Indian	School								
	District								
	State	28.4	41.6	20.4	9.7	41.0	29.5	24.7	4.8
Two or More Races	School								
	District								
	State	19.0	35.8	27.8	17.4	28.2	31.5	29.7	10.6

SAT - Economically Disadvantaged

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	31.6	52.6	10.5	5.3	42.1	47.4	10.5	0.0
	District	31.6	52.6	10.5	5.3	42.1	47.4	10.5	0.0
	State	36.2	42.9	17.1	3.9	47.2	34.5	16.4	1.9
Not Eligible	School	18.4	38.8	36.7	6.1	30.6	40.8	28.6	0.0
	District	18.4	38.8	36.7	6.1	30.6	40.8	28.6	0.0
	State	13.2	33.4	33.7	19.7	19.3	31.2	37.3	12.2

