

Stark County CUSD #100 Board Retreat Objectives for 2016-2017

Our Goal: The District will...

BUILDING & GROUNDS

Possible Activities	Timeline	Measure of Success/Completion
Get quotes for paving the new driveway at the JH, the JH and HS Parking lots, and the old tennis court at the HS. Also get a quote to reseal the long jump approach. Bring quotes to the Board for their consideration.	<ol style="list-style-type: none"> 1. New driveway repave – as soon as fall of 2016. 2. Parking lot repaves – probably summer of 2017. 3. Long jump approach reseal – prior to spring track season. 	<ol style="list-style-type: none"> 1. Paved driveway completed 2. HS and JH parking lots paved 3. Long jump approach sealed
Building Committee and booster club to work on fundraiser for football stadium and high school gym floor projects.	Announcements and notifications should start with beginning of football season – with work to possibly be completed during summer of 2017.	<ol style="list-style-type: none"> 1. Coordination with booster club 2. Agreement on work scope, fundraising protocols, fiduciary responsibilities, and fundraising goals 3. Successful/positive public information program 4. Project completion

FINANCES

Possible Activities	Timeline	Measure of Success/Completion
Maintain targeted fund balances and to the extent possible, a balanced budget.	Ongoing – with monthly reporting to board.	Completion of FY17 with fund balances within estimates projected by budget.
Continue to monitor staffing and if possible, maintain existing student-to-teacher ratio.	Ongoing – with update at January 2017 board meeting.	Beginning January 1, 2017 and by June 30 of 2017, have under contract competent, certified staff to meet the needs of the district's students.
Develop levy based on need and possibility of property tax freeze and/or pension cost shift.	By last week of December 2016.	Passage of a levy that 1) meets the basic financial needs of the District for the following year 2) helps to maintain fund balances in designated funds and 3) does not unduly burden the tax payers of the district
Successful collective bargaining in which long-term contract with teacher association is developed.	To begin in January of 2017 and conclude when agreement is reached on a new CBA.	An agreement developed through respectful and cooperative dialogue that establishes a new, long-term CBA that fairly compensates teachers and protects the interests of the school district.

CURRICULUM

Possible Activities	Timeline	Measure of Success/Completion
<p>Pursue a long distance learning lab at SCHS in order to be able to offer additional coursework options for students.</p> <p>(SOD)</p>	<p>Beginning immediately: Work with IT Director, BHE, other local school districts, and vendors to develop a plan and cost estimate for the establishment of a long-distance lab at SCHS.</p> <p>If possible, establishment of lab by Jan. 1, 2017, but no later than May 1, 2017.</p>	<p>Successful hardware, software, infrastructure, programming, curriculum, and intergovernmental agreements in place to receive (or broadcast) instruction to benefit SCHS and its students.</p>
<p>Continue the 1-1 tech Initiative and develop means to assess effectiveness/progress for the board.</p> <p>(SOD)</p>	<p>FY17 represents the final year of a 3-year rollout.</p> <p>By January 2017, for presentation by the District Technology Committee to the Board of Education, compile test data (if available), survey results (students, teachers and parents), and financial cost data for board perusal and analysis.</p>	<ol style="list-style-type: none"> 1. Continued program operation 2. Ongoing technology PD for staff and students 3. Increased awareness and availability of resources 4. Increased student classroom engagement 5. Stakeholder satisfaction 6. Program analysis that meets the expectations of the Board of Education.
<p>Explore additional dual credit options. (SOD)</p>	<p>By January, 2017, HS principal will report to the board regarding progress toward making additional dual credit coursework available to students.</p>	<p>Additional dual credit offerings made available to students</p>
<p>With the change to the SAT – make sure that kids are well-prepared and that a smooth transition takes place.</p> <p>(SOD)</p>	<p>Beginning immediately – district administrators will plan necessary preparation and training for students and teachers leading up to the SAT testing date.</p>	<p>Student, teacher and parent agreement that adequate time was devoted and adequate resources were made available to allow each student to perform at his/her best on the SAT.</p>
<p>Project textbook rotation for five years.</p>	<p>By November 2016, the Education Committee will present to the Board, a recommendation for a new 5-year textbook/resource rotation schedule based on student and program need.</p>	<p>Textbook rotation schedule approved by Board with understanding that unplanned changes in need and/or the law may require the planned schedule to be amended.</p>

BOARD GOVERNANCE

Possible Activities	Timeline	Measure of Success/Completion
Continue to have annual board retreat/planning meeting. Additionally – consider having a mid-year retreat and/or a longer retreat session in July. (Have the regular July board meeting immediately before the retreat.)	<ol style="list-style-type: none"> 1. By December of 2016, the Board will determine if a mid-year planning session is desired/required. 2. By May of 2017, the Board will determine the date and length of the summer retreat/planning session. 	Adequate time for board to discuss goal progress and planning.
Continue to operate a “State of the District” program to gather input from constituents. (SOD)	The “Academics is Priority #1” Committee will continue to plan this annual event. This committee will set the date, location and program details - and report to the Board throughout the school year on its progress.	Well-attended and well-received program in which information and input is shared with and gathered from local stakeholders.

OTHER PRIORITIES

Possible Activities	Timeline	Measure of Success/Completion
Enhance communication to families through development of Facebook page	Beginning immediately, IT Director and administrators will work toward the development of a Stark 100 Facebook page that can be utilized in a positive and productive manner as a school information sharing tool.	Implementation of a District operated Facebook page that 1) communicates to and is accessed by stakeholders 2) has clearly established standards 3) is kept up to date by the school district and 4) “pushes” information out without creating a forum for community dialogue.